

English:
Continuing on from Spring 1 we will be finishing the text 'When a Monster Calls' to write a variety of genres, which will include: balanced arguments, narratives, letters, and stories. Our guided reading will be a mix of comprehension and A Monster Calls.

Philosophy:
We will be asking and answering questions related to the role of governments, their goals, and what to do if you believe the

MEDLOCK PRIMARY SCHOOL

In Spring 2 Year 6 will be learning . . .

Humanities (History)

A study of democracy. With specific reference to the Peterloo Massacre, and the suffragette movement. We will be comparing the politics and role of government in Britain to another country. We will be discussing the different levels of government and how they may impact our lives as citizens.

PSHE

Coming back from lockdown we will be focusing on children's health and well-being (anxiety, hopes, wishes, dreams). We will begin our talks and preparation for their transition to High-school. Talking about responsibility, maturity, and organisation.

PE

During this term the children will be focused on ball and invasion games. We will also be participating in dance units
[PE kits are required for all PE classes](#)

Maths

Coming back from lockdown we will be assessing children's understanding and fluency in maths, we will be using this information to develop a catch up curriculum that addresses gaps in learning and prepares them for the Summer term.

Science

This half term we will be investigating the human body. Specifically the functions of bodily systems and organs. .
We will be focusing on working scientifically, and using proper scientific vocabulary to discuss heart-rate, exercise, and muscle development. .

Science Key Vocabulary

circulatory,
heart liver,
kidney, brain,
blood vessels,
veins, arteries,
oxygenated,
deoxygenated,
valve,
exercise,
respiration,
skeletal,
muscular,
lifestyle.

Please take the half-term to research the list of vocabulary.

You could create a definition book, or a google doc file. Or simply you could write the definitions down in your homework book.

Websites/Media

<http://www.peterloomassacre.org/history.html>

<https://www.theschoolrun.com/home-work-help/the-suffragettes>



Websites/Media related to Science

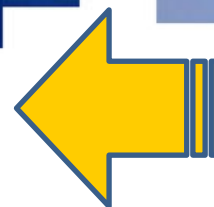
<https://classroom.thenational.academy/units/inheritance-variation-and-evolution-0224>

<https://www.stem.org.uk/resources/community/collection/12648/year-6-evolution-and-inheritance>

<https://www.bbc.co.uk/bitesize/topics/zvhvvcw/articles/zp9f4qt>

Humanities Key Vocabulary

Government
Democracy
Rule
Law
Peterloo Massacre
Suffragette
Represent
Candidate
Election
Political party
Politics
Representative
Citizens
Ballot
Vote



Research

What impact to the right to vote for women have on British society?

Who were the suffragettes?
Profile/Biography one of the major women involved in the suffragette movement.