

Communication, Language, Literacy

We will be focusing our stories on the theme of life cycles, some of these books will be 'Little red hen', 'Farmer duck', 'Pig in the pond'. We will also be looking at non-fiction to explore life cycles. We will provide learning opportunities indoors and outdoors linked to these stories. We will also be learning about the way stories are structured ie the beginning and end and thinking about what might happen next or what children think should happen next. We will be building up the children's vocabulary during our carpet time sessions, alongside 'Planning in the moment' opportunities. We will support interests and encourage them to talk, explain and question. We will encourage children to think about and respond to 'Why' and 'How' and 'What might happen next' questions.

MEDLOCK PRIMARY SCHOOL

In Summer Term 2 2021 Nursery 2 will be learning about "Farm animals /life cycles"

Literacy Development

We will be exploring a variety of books based on farm animals and life cycles, using talk to develop our understanding on the theme. We will have daily planned phonics sessions and will be focusing on initial sounds and segmenting words (sounding them out) We will be supporting children in beginning to form the letters of their names, for a further challenge some children will be writing their surnames during carpet sessions and within the provision.

Mathematical Development.

We will continue to develop a sound knowledge of numbers, focusing on building a sound knowledge of numbers 5-10. We are exploring a range of opportunities to explore subitising by estimating amounts by sight in a range of forms. We will also begin to explore size/length and weight/capacity through our planned maths sessions and within the continuous provision.

Understanding the World

We will focus finding out about life cycles of living animals; using books, experiences and exploration. Where do animals live? What changes do we see happen during life cycles? What do animals eat? We will be having caterpillars and the baby chicks (from eggs) to observe animal life cycles. We will be having a visit towards the end of the school term from the farm

Expressive art and Design

We will continue to expand upon our imaginative play and extend our play ideas to enhance our play and specific roles, using resources and our own ideas. We will be developing our skills in using tools and implements for a purpose in a range of ways and be able to plan ahead and find the resources we need to do so.

Physical Development

We will build upon the skills we have been learning with City in the Community and develop greater control and strength. Skills such as running, jumping, throwing and catching, balancing and using sports equipment. We will have regular forest school sessions and learn to balance, climb, walk up and down hill, move around objects and explore different heights.

Personal, Social and Emotional Development

We will be learning how to work together and make decisions within our play independently. We will be building on our own play ideas with a group of friends and use our own ideas to keep our play going. We are beginning to manage differences between ourselves and build specific friendships.

CLL

PD

PSE

LD

QW

UW

EAD

Stories

Week 1	Life cycle of a butterfly (non-fiction)
Week 2-3	The Little Red Hen
Week 4	Farmer Duck
Week 5	Pig in the pond
Week 6	Rosie's walk

Rhymes

Week 1	Little Arabella Miller
Week 2	Old Macdonald
Week 3	Chick, chick, chick chicken
Week 4	Five eggs and five eggs
Week 5	The farmer's in his den
Week 6	Farm

Key Learning Focus

Life cycles/ Farm animals

We will be finding out about the changing life cycles of caterpillars and chicks. We will be thinking about the questions 'What changes do you see as animals grow?', 'Where do animals live?', 'What do animals eat?'.

Which animals do you like best? What are the animal homes called for each farm animal?

These are some of the other questions we will be exploring this half term through experience of the week, planning in the moment and carpet focus times.

Key Vocabulary

Week 1	Caterpillars, cocoon, eggs, wings, life cycle, release, changes, food, growing, flying, bigger, short, tall, long.
Week 2-3	Hen, farm, bread, bake, wheat, flour, cow, dog, duck, horse, sheep, cat, farm shed, mill, sty, barn, pond, full, empty, heavy, light.
Week 4	Hen, farm, bread, ba, cow, dog, duck, horse, sheep, cat, farm shed, sty, barn, work, farmer, fewer, more than.
Week 5	Hen, farm, bread, ba, cow, dog, duck, horse, sheep, cat, farm shed, sty, barn, farmer, splash, hot, sweaty, fewer, more than.
Week 6	In, on under, up, down hen, fox, walk, shed, fewer, more than