

## MEDLOCK PRIMARY SCHOOL

### In Spring Term 2 2021 Nursery will be learning 'Growing'.

#### **Communication, Language, Literacy**

We will be reading some lovely stories this half term such as 'Jaspers beanstalk', 'Colourful chameleon' and 'I love mummy' and doing lots of learning indoors and outdoors linked to these. We will be discussing and identifying the different scenes within the stories and develop children's vocabulary during carpet times.

We are using 'In the moment' planning to support children's communication and interests by encouraging them to discuss, respond and questions such as 'where?', 'who?' and 'what?'.

#### **Literacy Development**

We will be exploring a variety of books around growing, colour mixing and mothers day, 'Jasper's beanstalk', 'Colour chameleon' and 'I love my mummy'. Leading on from stories, they will be discussions about different plants we see and colours as well as a display with resources for the children to explore.

We will share story and nursery rhymes weekly through seesaw.

#### **Mathematical Development.**

We will be continuing going over the numbers 1-5, encouraging children to recognise counting using objects or matching them to number cards, and to begin to understand what each number represents.

We will be continuing to learn number rhymes and understanding 1 more or 1 less than and encouraging children to count and compare reminders. We will also be working on positional language such as 'in', 'on', 'under', 'inside', 'behind', and playing games with the children, this enables the children to understand the descriptive words and use them when communicating where something is placed in the environment.

#### **Understanding the World**

Through stories which are shared and the plant display, children will be learning about nature, plants and colours and what is around us. We will be exploring different areas within the school environment and discuss on how they are different to our own areas. e.g. our home settings or nursery 1 and what we like to eat at home.

#### **Expressive art and Design**

We will be continuing to make marks within our creative/ mark making area and outside.

We will also be developing fine motor skills to create more defined marks using a variety of resources such as paint, drawing, gluing and sticking and chalking.

We will be developing imagination through questions and creativity. e.g. 'Where are we going?' then from responses create scenes such as a park, beach, space or supermarket. While doing these activities we develop discussion with the children by asking questions such as 'what do we need?', 'what can we use?', what does a shopkeeper do?'

#### **Physical Development**

We will participating in our sport sessions on weekly basis with the sports coaches and will continue to develop fine motor skills by encouraging the children squish, roll and pinch the playdough, threading cotton reels on string or finger painting. We will also continue to develop gross motor skills by running, jumping, throwing and catching, balancing and using other sports equipment.

#### **Personal, Social and Emotional Development**

We will be building on interactions to continue friendships and extending on play opportunities. E.g. listening to each other and responding with ideas, thought or experiences. We will continue to learn to share toys and turn take. We will learn to identify our own feelings and acknowledge other children's and recall these.

CLL

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EAD

## Experiences

Week 1	Growing cress
Week 2	Planting seeds into plant pots
Week 3	Making sandwiches
Week 4	Mothers day gifts and cards
Week 5	Colour mixing
Week 6	Easter hunt

## Key Learning Focus

How do we look after the seeds?	Over the term we will be exploring growing, starting with cress which grow quickly and move onto discussions about what we need to help seeds/ plants grow such as soil, water, pots and what equipment such as sunlight and watering can.
What are healthy foods? What ingredients do we have to make a sandwich?	We will discussing what foods are healthy and which foods are not and encouraging the children to explore them and develop their own likes and dislikes and to encourage the children to decide healthier options.
What colours can you make out of red, yellow and blue?	To encourage the children to mix similar colours and to acknowledge and learn new colours.

## Key Vocabulary

Week 1-2	Cress, pot. Watering can, soil, trowel, sunlight, seeds,
Week 3-4	Bread, butter, knife, cutting, peppers, onion, lettuce, mothers day, presents.
Week 5+6	Red. yellow, blue, green, purple, brown, dark, light, eggs, bunny, basket, easter hunt,

## Stories

Week 1	Titch
Week 2	Jasper's Beanstalk
Week 3	Maisie goes for a picnic
Week 4	I love you mummy
Week 5	Colourful chameleon
Week 6	When will it be spring?

## Rhymes

Week 1	I'm a little seed
Week 2	I'm a little seed
Week 3	Pat a cake, pat a cake
Week 4	Mummy, daddy finger
Week 5	Rainbow song
Week 6	Peter Rabbit